

Learning journals rubric

BA 2 · Semester 2 · Lecturer: Graham Gill Emerson

Module: Group Process Development 2 (COUN6018)

Online version: psych-dashboard.duckdns.org/rubrics/learning-journals

How the marks work

There are 5 criteria. Each one has a weight in marks. The weights add up to 100.

For each criterion, your work is placed in one of five bands. Each band shows the marks for that criterion and what the lecturer is looking for.

Excellent (70-100%)	Excels in this area.
Very Good (60-69%)	Performs in a consistently competent and confident way.
Satisfactory (50-59%)	Performs at an adequate level but has scope for development.
Needs further work (40-49%)	Performs somewhat less than adequately and needs development.
Unsatisfactory (20-39%)	Performs considerably less than adequately and needs development.

CRITERION 1

Quality of insight and awareness

Weight: 20 marks

Excellent 70-100% 14-20 marks	Shows excellent quality of insights and awareness and uses the journal to explore these insights. Shows excellent depth in exploring personal patterns and behaviours.
Very Good 60-69% 12-13.8 marks	Shows good quality of self-awareness and insight and uses the journal to explore these. Shows good depth of exploration of personal patterns and behaviours.
Satisfactory 50-59% 10-11.8 marks	Occasionally struggles with self-awareness and quality of insight. Some explorations of patterns and behaviours.
Needs further work 40-49% 8-9.8 marks	Frequently struggles with maintaining levels of self-awareness and insights. Limited personal insights and limited exploration of patterns and behaviours.
Unsatisfactory 20-39% 4-7.8 marks	Unable to maintain self-awareness or any quality of insights. Insufficient exploration of patterns and behaviours.

CRITERION 2**Using the group experience to build and reflect on in journal entries**

Weight: 20 marks

Excellent 70–100% 14–20 marks	Excellent critical use of group dynamics to track personal growth and group experience consistently.
Very Good 60–69% 12–13.8 marks	Shows good ability to critically reflect on group experience and build on entries.
Satisfactory 50–59% 10–11.8 marks	Basic analysis of group dynamics. Struggles to reflect consistently.
Needs further work 40–49% 8–9.8 marks	Limited analysis of dynamics. Basic understanding of patterns.
Unsatisfactory 20–39% 4–7.8 marks	Poor analysis of group dynamics. Inadequate examples. Poor awareness.

CRITERION 3**Using the journals to reflect on experience in group and be able to link it to elements of theory, particularly group process concepts, dynamics and defence mechanisms**

Weight: 30 marks

Excellent 70–100% 21–30 marks	Demonstrates strong awareness of self-experiences. Shows consistent ability to integrate learnings from theory. Shows a deep understanding of how theory illuminates personal patterns.
Very Good 60–69% 18–20.7 marks	Shows awareness of self-experiences in group. Shows good ability to integrate learnings from theory.
Satisfactory 50–59% 15–17.7 marks	Aware of some self-experiences but struggles to connect elements of theory.
Needs further work 40–49% 12–14.7 marks	Limited self-awareness and little theory integration.
Unsatisfactory 20–39% 6–11.7 marks	Lacks self-awareness and lack of or poor theoretical connections.

CRITERION 4**Using their learning journal to reflect and critically review their experience and link to readiness for client work**

Weight: 20 marks

Excellent 70–100% 14–20 marks	Makes profound [not given in source] between learning and broader life experiences. Demonstrates excellent understanding of patterns across different settings. Shows solid awareness of impact. B
Very Good 60–69% 12–13.8 marks	Makes clear connections to broader life, shows understanding of patterns, shows awareness of impact.
Satisfactory 50–59% 10–11.8 marks	Makes some broader connections, shows some patterns of recognition.
Needs further work 40–49% 8–9.8 marks	Limited application of insights, makes few broader connections.
Unsatisfactory 20–39% 4–7.8 marks	Poor broader connections, insufficient application.

CRITERION 5**Presentation and journal structure**

Weight: 10 marks

Excellent 70–100% Not given in source ^A	Exceptional organisation and clarity in writing. Maintains consistent and meaningful reflection throughout.
Very Good 60–69% 6–6.9 marks	Well-organised and clear writing, maintains good reflection quality.
Satisfactory 50–59% 5–5.9 marks	Adequately organised, maintains basic reflection throughout.
Needs further work 40–49% 4–4.9 marks	Basic organisation, inconsistent reflection.
Unsatisfactory 20–39% 2–3.9 marks	Poor organisation. Lack of reflection.

Notes on the source

Only spelling and typing slips were fixed. Gaps and unclear values in the lecturer's rubric are shown, not guessed.

A. Presentation and journal structure, Excellent: the lecturer's rubric gives no mark range for this band.

B. Criterion 4, Excellent: a word is missing in the lecturer's rubric after "Makes profound". It is shown as "not given in source".

Typed from the lecturer's rubric (Oct 2026). Check the official copy on Canvas if in doubt.